

SOUTHSIDE MIDDLE

725 Marshall Road
Greenwood, SC 29646

GRADES 6-8 Middle School

ENROLLMENT 707 Students

PRINCIPAL Cynthia Storer 864-941-5560

SUPERINTENDENT William P. Steed, Ed.D. 864-941-5400

BOARD CHAIR Dru James 864-223-1878

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	8	30	10	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

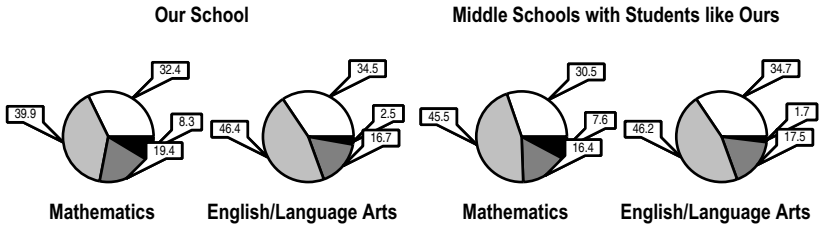
WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG




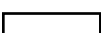
PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Average	N/A
2003	Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	45	197	111
Percent satisfied with learning environment	75.0%	73.3%	65.7%
Percent satisfied with social and physical environment	68.2%	74.1%	50.0%
Percent satisfied with home-school relations	65.1%	82.3%	44.1%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	702	99.9	34.5	46.4	16.7	2.5	19.1	17.6
Gender								
Male	347	100.0	43.4	44.3	11.3	0.9	12.3	17.6
Female	355	99.7	26.0	48.4	21.8	3.9	25.7	17.6
Racial/Ethnic Group								
White	338	99.7	22.8	50.3	22.5	4.4	26.9	17.6
African-American	342	100.0	44.9	43.3	11.2	0.6	11.8	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	21	100.0	60.0	26.7	13.3	N/A	13.3	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	577	99.8	27.2	49.9	19.9	3.0	22.9	17.6
Disabled	125	100.0	68.1	30.2	1.7	N/A	1.7	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	702	99.9	34.4	46.5	16.7	2.5	19.2	17.6
English Proficiency								
Limited English proficient	14	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	688	99.9	33.4	47.0	17.0	2.5	19.5	17.6
Socio-Economic Status								
Subsidized meals	401	100.0	45.3	45.3	9.1	0.3	9.3	17.6
Full-pay meals	300	99.7	20.8	47.8	26.3	5.2	31.5	17.6

Mathematics								
All students	702	100.0	32.4	39.9	19.4	8.3	27.7	15.5
Gender								
Male	347	100.0	35.8	40.3	15.4	8.5	23.9	15.5
Female	355	100.0	29.2	39.6	23.2	8.0	31.3	15.5
Racial/Ethnic Group								
White	338	100.0	21.5	40.4	24.6	13.6	38.2	15.5
African-American	342	100.0	43.0	39.3	14.3	3.4	17.8	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	21	100.0	40.0	40.0	20.0	N/A	20.0	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	577	100.0	27.1	40.7	22.1	10.0	32.2	15.5
Disabled	125	100.0	56.9	36.2	6.9	N/A	6.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	702	100.0	32.3	40.0	19.4	8.3	27.7	15.5
English Proficiency								
Limited English proficient	14	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	688	100.0	31.7	40.1	19.8	8.4	28.2	15.5
Socio-Economic Status								
Subsidized meals	401	100.0	42.9	40.7	13.5	3.0	16.5	15.5
Full-pay meals	300	100.0	19.3	39.0	26.9	14.8	41.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	214	N/A	29.9	42.2	22.3	5.7	28.0
	Grade 7	213	N/A	24.1	51.4	21.2	3.3	24.5
	Grade 8	218	N/A	34.1	49.3	14.7	1.9	16.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	247	100.0	37.9	42.2	17.7	2.2	19.8
	Grade 7	232	99.6	35.0	45.1	17.5	2.4	19.9
	Grade 8	223	100.0	30.2	52.1	14.9	2.8	17.7
Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	214	N/A	36.0	36.0	19.4	8.5	28.0
	Grade 7	213	N/A	36.3	36.3	13.2	14.2	27.4
	Grade 8	218	N/A	46.9	45.0	5.7	2.4	8.1
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	247	100.0	23.3	42.7	25.9	8.2	34.1
	Grade 7	232	100.0	39.6	30.9	18.8	10.6	29.5
	Grade 8	223	100.0	35.3	45.6	13.0	6.0	19.1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 707)				
Students enrolled in high school credit courses (grades 7 & 8)	49.2%	Up from 0.0%	11.1%	14.4%
Retention rate	3.3%	Down from 3.8%	2.7%	2.3%
Attendance rate	92.6%	Down from 93.9%	94.9%	95.2%
Eligible for gifted and talented	14.4%	Up from 14.2%	12.5%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	18.5%	Down from 18.6%	14.7%	14.1%
Older than usual for grade	7.8%	Up from 6.5%	4.2%	4.9%
Suspended or expelled	4.5%	Down from 7.1%	1.1%	1.3%
Annual dropout rate	0.2%	No change	0.0%	0.0%

Teachers (n= 46)				
Teachers with advanced degrees	28.3%	Up from 20.0%	45.2%	47.1%
Continuing contract teachers	65.2%	Up from 64.4%	81.6%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	74.7%	Down from 74.9%	84.0%	84.3%
Teacher attendance rate	95.2%	Up from 91.6%	94.8%	95.0%
Average teacher salary	\$35,178	Up 1.4%	\$38,921	\$39,924
Prof. development days/teacher	13.9 days	Up from 12.4 days	11.0 days	10.7 days

School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio	20.5 to 1	Up from 10.6 to 1	20.9 to 1	21.0 to 1
Prime instructional time	86.0%	Up from 84.5%	88.6%	88.9%
Dollars spent per pupil*	\$5,409	Up 0.5%	\$5,752	\$5,854
Percent spent on teacher salaries*	57.5%	Up from 56.2%	62.0%	62.0%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	99.0%	No change	96.0%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Southside Middle School had a very successful 2002-2003 school year. Faculty, students, and parents were very proud of the improvements seen on the report card for 2002.

Many programs were continued from the previous year and emphasis was placed on varied instructional methods to increase achievement. An Academy period of 40 minutes was added each day to accelerate achievement in math and reading. A HOST mentoring program was begun and over 40 mentors were enlisted to provide one-on-one assistance for students. Incentive programs were provided by our PTO to encourage student participation in the Accelerated Reader Program. Incentives were also provided by our PTO to reward student achievement and behavior. A Homework Center was provided first semester and over 200 students took advantage of this service until it was terminated due to budget cuts.

Teachers participated in staff development programs in the areas of thinking maps, integrated instruction, hands-on mathematics; gifted and talented instruction, and standards based instruction.

Students participated in many after-school clubs, community service projects, and athletic programs. Championships were won by the girls in volleyball, basketball, and soccer. The Southside cheerleaders, chorus, and steppers performed at the "In The Spotlight" showcase of talent. Academic Challenge Teams placed second and fourth in district competition.

The efforts and enthusiasm of the staff and students helped achieve our theme for 2002-2003. We truly believe we "saved the best for last" during our final year of operation as Southside Middle School.

Cynthia C. Storer
Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.